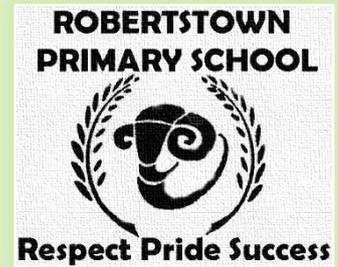




Government of South Australia
Department for Education

Robertstown Primary School Newsletter



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Principal: Sue Stacey
Governing Council Chairperson:
Martin Liebeknecht
20th May 2020
No. 7

COMING EVENTS

25 th May	Governing Council 7:30pm
5 th June	Student Free Day
8 th June	Public Holiday

"If you believe in a dream and have the courage to try, anything is possible." Rick Hansen

Throughout the school day, the students are constantly reading.....their readers, worksheets, the whiteboard, food packaging....the list is endless. As teachers, we make deliberate choices on when we hear the children read aloud and what we are looking for – how well they decode unknown words and ask what words mean if they don't know, how fluently they are reading and how well they are comprehending the text. Here are some tips for home reading:

- Establish a home reading routine. Talk about the illustrations and contribute where you can. Share your excitement for reading and this will be the model your child will adopt.
- The reader holds the book! There is a lot of power and control in the world of reading. The reader needs to have the power.
- During home reading time, turn off electronic devices and give each child ten minutes of your undivided attention.
- If reading time is stressful, move the reading to a new location. Instead of sitting at the kitchen bench, move to the lounge room

floor, or go outside and sit under a tree or take the books to the local coffee shop.

- Find a reading time that works for your family. It is better to have an enjoyable 10 minutes than a laborious 30 minutes where everyone is left feeling frustrated.
- At the end of the book, ask questions that encourage discussion, for example: What was your favourite part? Tell me about the characters. What do you think will happen next? What did you think about that setting? What do like/ dislike about this book?
- Say things about the strategies your child uses when reading such as: 'I like how you read on when you came to that difficult word.' 'I like how you changed your voice to be the voice of the character in the story'. 'I noticed that you reread the bit that did not make sense.'

Thankyou to Adrian Schutz. He came in with his front end loader moving mulch, rocks and helped tidy up around the yard.

Our deepest condolences go to Terry, Carol, Adam, DJ, Racheal and Axel on the tragic passing of Blair. Blair attended Robertstown Primary as a Year 1 and then again in Year 7. We remember him as such a friendly, outgoing student. In Year 7 he mainly had younger children to play with, but that didn't bother him. He organized games and treated everyone with such care and compassion. He brought a smile to all our faces. RIP Blair.



Blair and James loved the cars at the Eudunda Heritage Gallery.

Sue Stacey
Principal



Blair, Beau, James and Tamika during 2016 Electives.

Blair and Beau having fun on camp together.

Honesty – Respect – Caring – Responsibility - Getting along

SCHOLASTIC BOOKCLUB

Scholastic are not sending out their catalogues to schools this term – they are only available online. Orders for Issue 3 close this Friday (22nd May), so if any parents would like to order, it must be done online through 'LOOP' at the Scholastic Australia website.

ADVANCE NOTICE - 2020 CAMP

The whole school camp this year will be held on Wednesday 4th November to Friday 6th November (Week 4, Term 4) at Woodhouse Activity Centre, Piccadilly. At the Parent Club AGM, the members decided to use their fundraising money to go towards subsidising the camp. So the cost of the camp will be \$100 per child. Parents may start paying this by instalments whenever they want to.

FROM THE CLASSES:

Reception to Year 2 class

Over the past 2 weeks we have been learning about Australia. We have named the states and added photos of each capital city to our maps. We compared what similarities we could see in the photos.

This week we made a picture of the Sturt Desert Pea (SA flora symbol). We found out where in Australia it grows. In Maths, we have been counting and making different amounts of money using the different coins.

We have been doing procedure writing with a title, goal, materials and steps. Each child had to draw a map and write the directions on how to get somewhere. Axel wrote how to get from our classroom to the front gate and Amia had to explain how to get from our class to the amphitheatre. We identified the verbs used in our instructions – walk, turn, follow, stop and go. They also practised their left and right turns. This week, we made a milo drink and then wrote the procedure. It was yum!!

Happy Birthday Axel.

Year 3 to 7 class

This term in our Maths learning we have completed addition, subtraction and multiplication with trading and borrowing.

In our Writing we have concentrated on descriptive language. We have written several pieces of work in the following genre: narratives, procedures, recounts and exposition. Currently, we are writing instructions and we will be working on an explanation.

Our topics in Science are 'Spinning 'n' Space' and HASS 'Federation'.

On Fridays, we have been challenged to learn how to sew. We have developed our new goals for Reading, Writing and Maths, which are on our tables as a reminder. We are motivated to take actions to strive and achieve our goals.

Did you know your foot has 26 bones in it?



Amia and Maddison loved learning to sew last week.

The students made some very cool Kamakura Japanese Snow Houses with Mrs Lewis.

