



## STUDENTS, IF YOU ARE BULLYING:

### Do you Bully?

Do you tease in a nasty way, abuse or hit others?

Do you call people hurtful names, send nasty notes?

Do you belong to a group which ignores, spreads rumours, or insults others?

Do you stand silently watching others being hurt?

Do you interfere with someone's property, treat them unfairly or pick on them?

If you answered yes then... This will happen!

### Step 1— Warning

Your behaviour will be reported to the Principal who will give you a warning and record your name. A Restorative Agreement can be made. Any physical bullying will progress to Step 2.

### Step 2— Consequences

If you are found to be bullying again, the following consequences will be enforced:

- In school isolation
- Parents contacted
- A community Police Officer may come and talk to you, if appropriate (Parents contacted)

### Step 3— Continued Bullying and Severe Cases

For severe cases of bullying or at a stage determined by the Principal, the following consequences will be enforced:

- Immediate internal suspension including recess and lunch
- Parents / student/ principal interview
- Further consequences plan determined at interview eg:
  - Further in-school isolation
  - After school detention
- Suspension consequences explained

### Step 4— Suspension

If bullying continues your parents will be phoned and required to come to the school.

Severe cases involving physical bullying are accelerated through these stages.

**A full version of this policy is available from the front office and on our website.**

Reviewed March 2015



ROBERTSTOWN  
PRIMARY SCHOOL



Respect Pride Success

# Policy on Bullying



Government  
of South Australia

Department for Education  
and Child Development

*We aim to establish a community in which everybody feels valued, respected and safe, and where individual differences are appreciated, understood and accepted.*

*Everybody has a right to enjoy their time at school*

*It is EVERYONE'S responsibility to ensure this happens.*

## BULLYING IS REPEATED AND UNJUSTIFIABLE BEHAVIOUR:



Being ignored, left out on purpose, or not allowed to join in.



Being hit, kicked or pushed around.



Being made fun of and teased in a mean and hurtful way.



Lies or nasty stories are told about them to make other kids not like them.



Being made afraid of getting hurt.

## BULLYING IS NOT:

Fighting between two students of equal power



Teasing being done in a mutual way meant in fun and jest





### IF IT HAPPENS TO ME OR I SEE IT HAPPEN TO SOMEONE ELSE:

- Tell the person doing the bullying to stop. State quite clearly that the behaviour is not wanted and offensive.
- Ignore them and walk away
- Seek help. Talk it over with a teacher or someone else you trust
- Report it to a member of staff, a trustworthy friend or buddy. Feel confident the incident can be solved.
- Talk it over openly with your parents—they can help you make a decision.
- Do NOT retaliate with physical or verbal abuse.
- Show that you and your friends disapprove of bullying.
- If you are experiencing bullying on the way to or from school, tell your parents and walk with a friend.
- Write a description of the event on Bullying Incident Form and hand in to the office or give it to your teacher.
- Be a friend to the person being bullied.
- Encourage the person being bullied to inform someone.

### PARENTS CAN:

- Be aware of signs of distress in your child
- Assist your child to discuss the problem with a teacher.
- Discourage any planned retaliation, either physical or verbal, if your child is bullied by discussing positive strategies they can use.
- Be positive about your child's qualities and encourage your child to be tolerant and caring.
- Be willing to attend interviews if your child is involved in an incident of bullying and work cooperatively with the school
- Be willing to inform the school of any cases of suspected bullying even if your child is not directly involved or affected
- Do not deal directly with the other children or their parents but work through and with the school
- Discuss the school's expectations about behaviour and how best to deal with bullying.
- Supervise the use of mobile phones or computers. Perhaps don't allow these in unsupervised areas such as bedrooms and actively monitor your child's phone messages and internet access.

### AS STAFF WE WILL:

- Adopt positive classroom management strategies and incorporate anti-bullying messages in the curriculum
- Provide positive anti bullying role models for students and share other role models in the wider community.
- Actively counteract bullying behaviour.
- Respond appropriately to any reported incidents of bullying
- Be obviously present during recess and lunchtimes when you are on duty, as a deterrent to possible incidents of bullying.

